



Te Ara Huarau | School Profile Report

School Name: Pukekawa School

Profile Number: 1449

Background

This Profile Report was written within twelve months of the Education Review Office and Pukekawa School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Pukekawa School is located in rural northern Waikato. The school provides education for students in Years 1 to 6.

Pukekawa School's strategic priorities for improving outcomes for learners are:

- quality teaching and learning within a localised curriculum
- culturally responsive and inclusive practice.

You can find a copy of the school's strategic and annual plan on Pukekawa School's website.

ERO and the school are working together to evaluate how effectively learner outcomes are increased through high quality teaching practices. Strengthening teacher knowledge and capability in evaluation is a continued priority for the school.

The rationale for selecting this evaluation is:

- the priority to increase rates of progress for all learners in literacy and mathematics
- the commitment to increasing student engagement through the localised curriculum
- the opportunity to strengthen consistency of teacher practice and build evaluation capability for shared understandings and continuous improvement.

The school expects to see improved rates of progress and equitable outcomes for learners in literacy and mathematics.

Strengths

The school can draw from the following strengths to support its goal to raise learner outcomes and strengthen evaluation capability:

- leadership that supports a collaborative and inclusive culture for continuous improvement
- enacting the vision and values that enable students to learn in a caring, nurturing environment
- provision of professional learning that builds teacher knowledge and capability.

Where to next?

Moving forward, the school will prioritise:

- supporting teachers to embed consistency of school-wide teaching and assessment practices to improve equitable outcomes for all learners
- strengthening data literacy practices at all levels to inform school planning, teaching, and learning.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



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Central Region | Te Tai Pūtahi Nui

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home